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LIMBA ENGLEZĂ

pentru

clasa pregătitoare

- vocabular
- transcriere fonetică
- exerciții
- jocuri
- poezii
- cântece

NAME:

AGE:

SCHOOL:



Contents

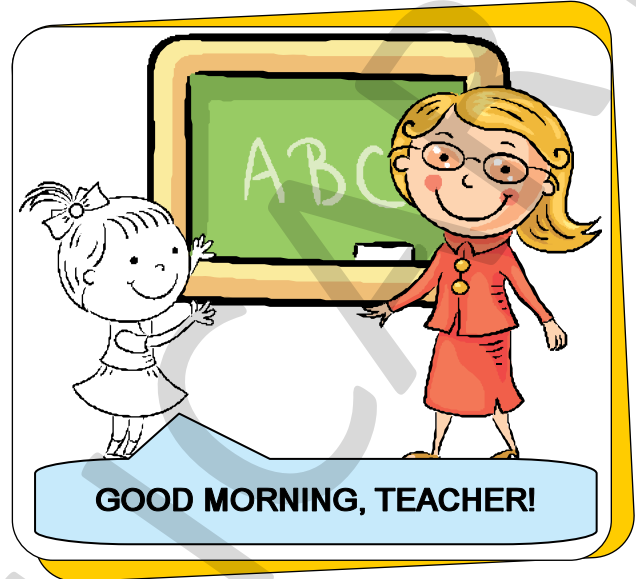
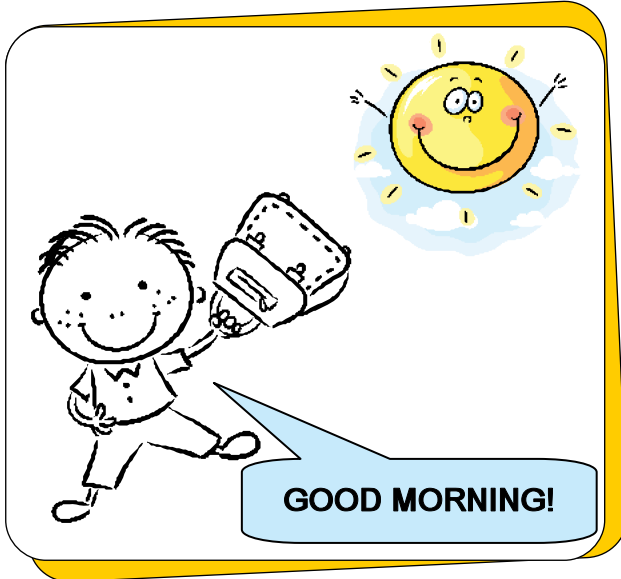
No	TOPIC	VOCABULARY	STRUCTURES	Page
1	Greetings	Morning, teacher, hello, goodbye, bye	Good morning! Goodbye! / Bye! Hello! / Hi!	5-7
2	What Is Your Name?	Girl, boy, man, woman	What is your name? My name is... I am... How are you?	8-10
3	In the Classroom	Window, ceiling, door, board, floor, carpet, wall, desk	Stand up! Sit down! Come here!	11-12
4	Pupil's Objects	Book, notebook, pen, computer, pencil, school bag, pencil case, ruler, rubber	What is this? This is a... Give me the... Thank you!	13-15
5	Toys	Teddy bear, doll, car, train, plane, truck, toy box, toy blocks, ball	I play with... What is this? This is a...	16-18
6	Revision (1)			19-20
7	Evaluation (1)			21
8	Numbers	One, two, three, four, five, six, seven, eight, nine, ten	How old are you? I am... Count... There is... There are...	22-26
9	On the Table (1)	Bread, butter, egg, cheese, cake, ice cream, pizza	Do you like? Yes, I do. / No, I don't. What do you like? I like.../ I don't like...	27-29
10	On the Table (2)	Water, milk, tea, spoon, plate, fork, knife, glass, cup	I eat... I drink...	30-32
11	Colours	Red, yellow, orange, green, blue, pink	What colour is this? The... is...	33-34
12	Fruits	Apple, pear, lemon, orange, banana, cherries, strawberries	I want... How many...?	35-37
13	Vegetables	Carrot, tomato, potatoes, peas, cabbage, cucumber, mushrooms	I like... / I don't like... There is... / There are... How many... are there?	38-40

14	At the Farm	Cat, goat, dog, horse, donkey, pig, sheep, cow, mouse, farmer	What is this? This is a...	41-44
15	In the Forest	Bear, wolf, fox, deer, squirrel, raccoon, rabbit, bat, owl	What is this? This is a... I like... / I don't like...	45-47
16	At the Zoo	Lion, tiger, elephant, crocodile, zebra, snake, giraffe, monkey, camel	The... is small. The... is big. It lives in the jungle. It lives at the North Pole.	48-50
17	Revision (2)			51-52
18	Evaluation (2)			53
19	Parts of the Body	Eye, hair, ear, nose, finger, mouth, hand, leg	I have...	54-56
20	Clothes	Shirt, trousers, jumper, hat, dress, coat, t-shirt, shoes, boots	I have... He is wearing... She is wearing...	57-59
21	The House	Roof, chimney, tree, wall, window, grass, door, flower	It is a big... It has...	60-61
22	Objects in the House	Bed, table, chair, TV, sofa, picture, armchair, toys, clock	This is... / There are... The... is on the... The... is under the...	62-65
23	Happy Birthday!	Cake, party, hat, candle, balloon, present	I am... years old. How old are you?	66-67
24	The Four Seasons	Spring, summer, autumn, winter, snowflakes, sun, rain	The months of the year are... The days of the week are...	68-70
25	Christmas	Christmas tree, present, sleigh, Santa Claus, reindeer, Christmas carol, snowman, snowballs, Christmas ornaments	We wish you a Merry Christmas There is... / There are...	71-73
26	Easter	Church, chick, prayer, lamb, cross, basket	How many... There are... / There is... Happy Easter!	74-76
27	Final Revision			77-79
28	Final Evaluation			80



GREETINGS

FORMULE DE SALUT



Activities

POEM/SONG: GOOD MORNING, DEAR TEACHER!

Good morning, dear teacher!
Good morning, how are you?
We all are very happy
To say hello to you!

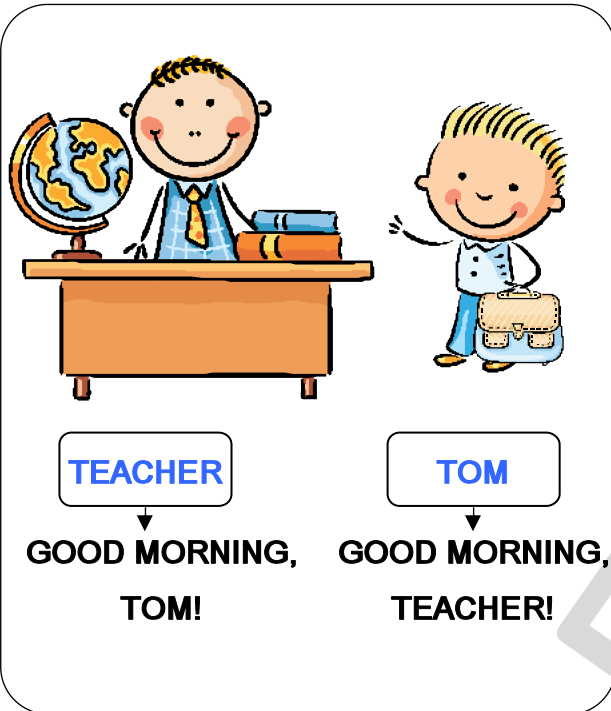
TIP → Sing along and watch the video „Good Morning, Dear Teacher” (*Songs for Kids*).



1

Look at the pictures. Play the dialogues with one of your classmates (opposite gender: if you are a boy play with a girl). / *Privește imaginile. Interpretează dialogurile cu unul dintre colegii tăi (de sex opus: dacă ești băiat, interpretează-le cu o fată).*

GOOD MORNING!



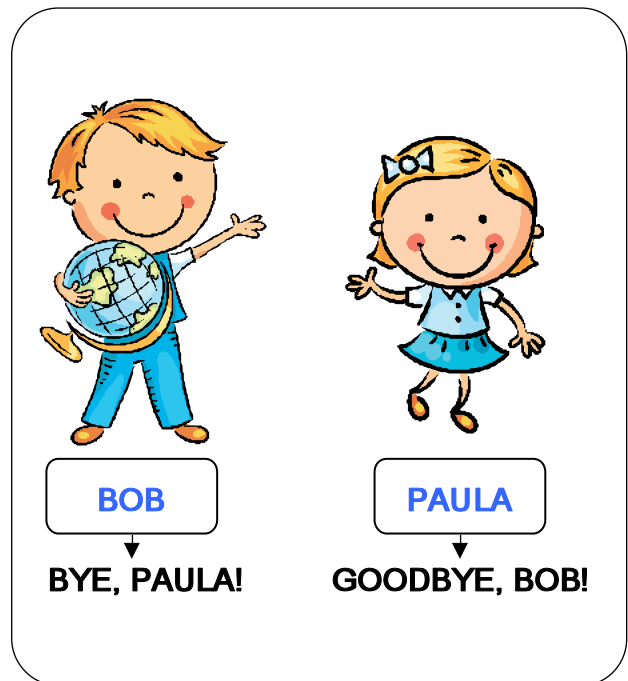
GOODBYE!



HELLO!



BYE!

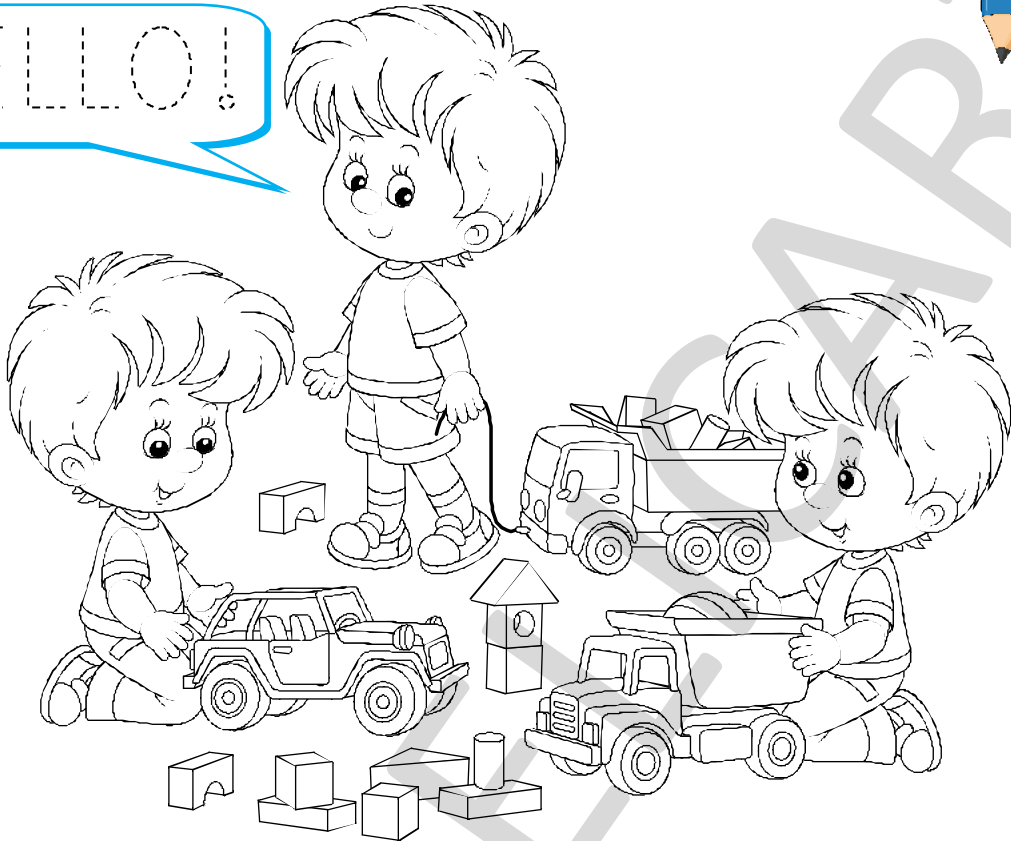


2

Connect the dots to find the greetings. Colour the pictures. /
Unește punctele pentru a descoperi salaturile. Colorează imaginile.

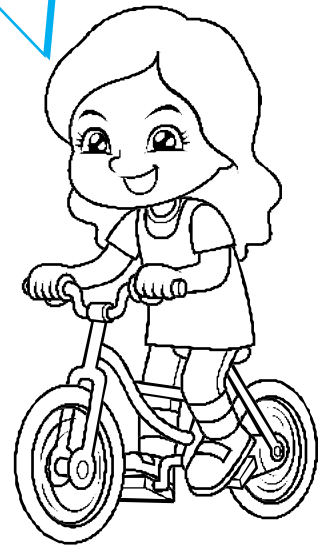


HELLO!



HI!

HELLO!





2 WHAT IS YOUR NAME?

CUM TE CHEAMĂ?

WHAT IS YOUR
NAME?



MY NAME
IS

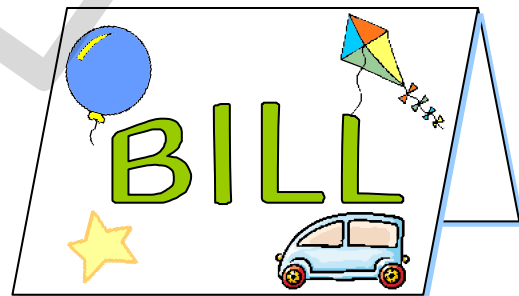
Play the dialogues above with your deskmate. / *Interpretează dialogurile de mai sus cu colegul de bancă.*



Activities

1

Find an English name or a symbol for you and make a card to use it during the English classes. Decorate it nicely. / *Găsește un nume englezesc sau un simbol pentru tine și fă un cartonaș pe care să-l folosești în timpul orelor de limba engleză. Decorează-l cât mai frumos!*



2

What are you? Colour the right picture. / *Ce ești tu? Colorează imaginea potrivită.*

I am a...



GIRL

or a...



BOY

3

What are they? Colour the right picture. / *Ce sunt ei? Colorează imaginea potrivită.*

Your teacher is a...



MAN

or a...

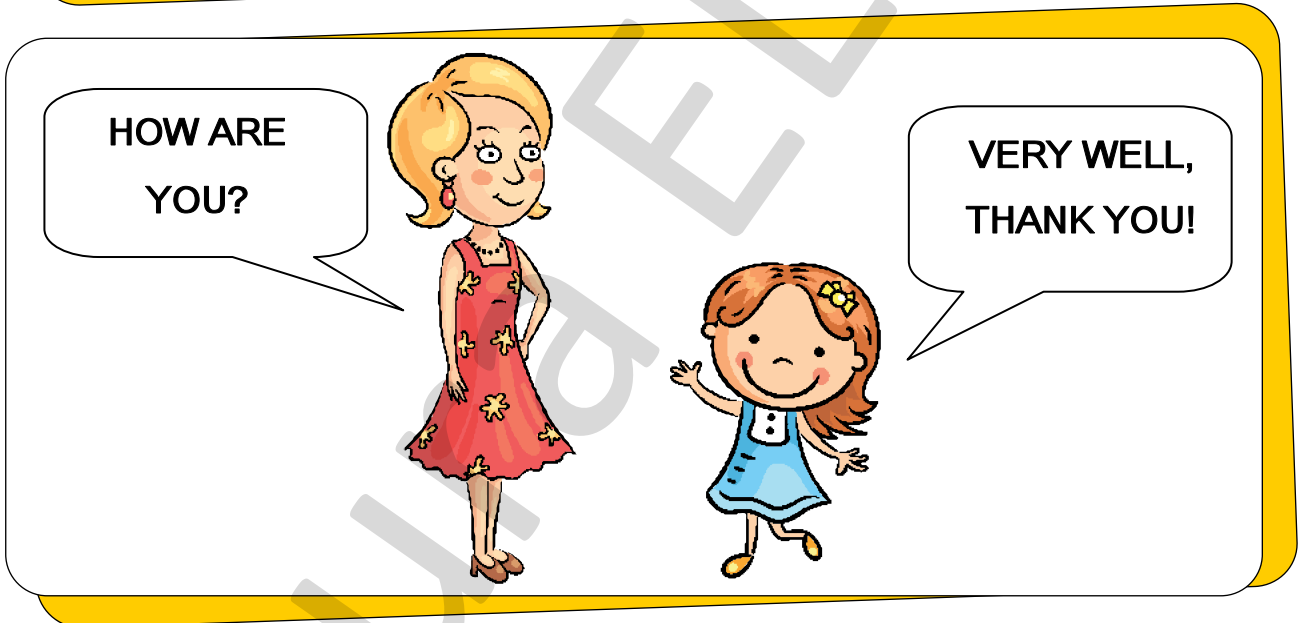
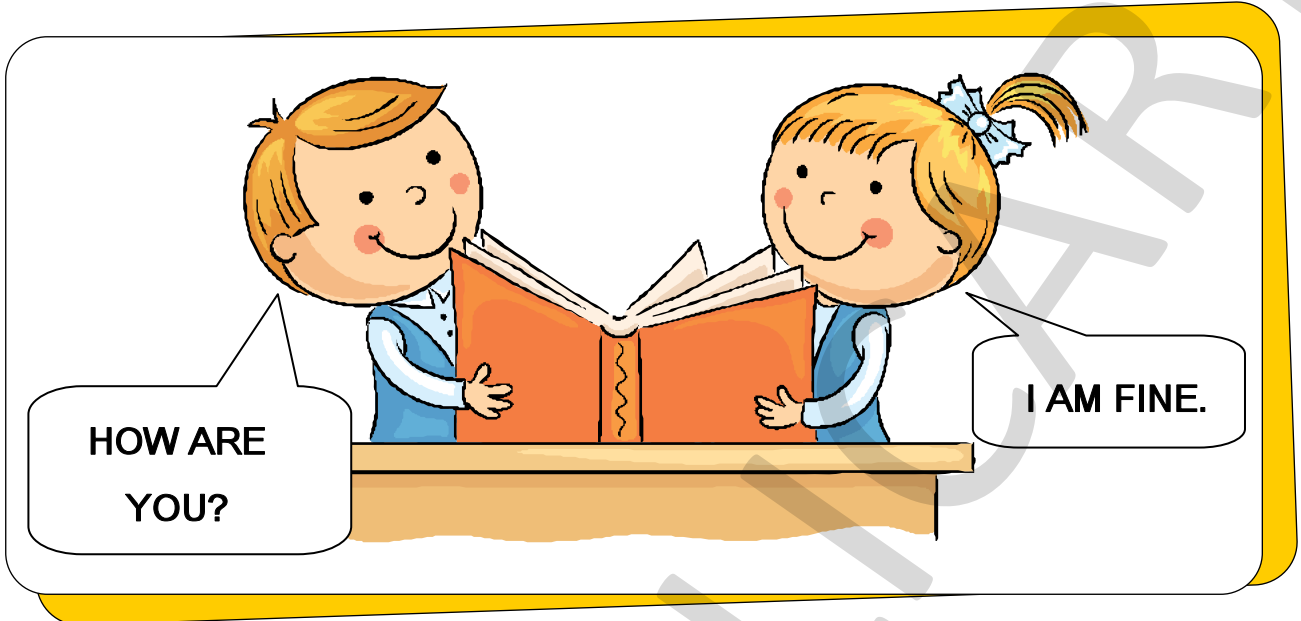


WOMAN

8

HOW ARE YOU?

CE MAI FACI?



Play the dialogues above with your deskmate. / Interpretează dialogurile de mai sus cu colegul de bancă.

POEM: TELL ME TRUE

Sally, Sally, tell me true,
Sally, Sally, how are you?
Very well, thank you!

Billy, Billy, tell me true,
Billy, Billy, how are you?
Very well, thank you!